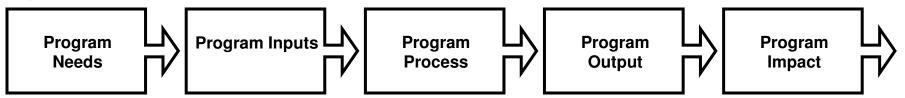
PROGRAM PLANNING AND EVALUATION

Presenter: Marty Skomal marty.skomal@nebraska.gov

ogram Evaluation is a jective evidence about a program and usir or or		of the program.
aluation is all about the	·	
aluation is NOT	or	
nen to conduct an evaluation?		
nat funders want to know:		
ny evaluation is important to funders?		
OGRAMS are made up a series of		
OGIC MODEL		

Linking Program Planning to Evaluation

Logic Model



Program PLAN				
Program Goals	Program Resources	Program Activities	Program Event	Program Results

Evaluation PLAN

Evaluation Goals	Evaluation Resources	Evaluation Activities	Eval Implementation	Evaluation Results
What do I want to Accomplish With this evaluation?	What Resources do I need for this Evaluation?	What activities should I document as we go?	During the event what tools and instruments should I use?	After the Event what Evaluation results will I need?
Connect questions to goals & objectives Questions need to be • Measurable & feasible • Significant • Focused • Assessable Key Questions:	Funds People Participants Observers Data collectors Locations Time Info: rules & regulations, standards	One of the activities will be to identify indicators What specifically am I looking for? Behaviors Performance Results Opinions Attitudes	Focus groups Surveys Observation Interviews Demographics Documentation & Work Samples Journals Reflection	Data is collected and evidence gathered Involve your participants Tools or instruments are rolled out Data is collected and organized. Evaluators submit reports. Collection of information needed for final report

Evaluation REPOF	₹T			
Goals	Resources	Activities	Events	Results
How well did this Program meet its Goals?	Did we collect the right resources and use them efficiently?	Did we work effectively to implement this program?	What do the tools and instruments show about the success of this event?	What do the tools and instruments show about the short- & long-term results?

Evaluation report outline:

- 1. Purpose & Key Questions (what)
- 2. Goals and indicators
- 3. Methodology / process
 - a. When
 - b. Where
 - c. How
- 4. Analysis
 - a. key observations & findings
- 5. Summary and Conclusions

Program Evaluation Process

	1. Describe your program
Planning	2. Develop evaluation questions
	3. Identify evidence
	4. Choose evaluation methods
	5. Design and plan the evaluation
Implementation	6. Collect evidence, employing methods in step 4
Implementation	7. Analyze and interpret the evidence
	8. Synthesize what you have learned and draw conclusions
Conclusion	9. Report your findings
	10. Apply your findings

Bibliography

Bullet, Steve (1997), *Using Logic Model in Programs for Youth at Risk*. By Steve Bullet Americans for the Arts, Monograph. June – July 1997 www.artsusa.org

Ohio Arts Council, *Learning Resources for Arts Leaders and Their Schools*, an Evaluation studio on-line, http://www.oac.state.oh.us/GrantsProgs/NEAleadership/EvaluationStudio.asp

University of Wisconsin Extension – Cooperative extension , **Program Development and Evaluation**, http://www.uwex.edu/ces/pdande/evaluation/evallogicmodel.html

W.K. Kellogg Foundation (2001) Logic model development guide. Battle Creek, MI: W.K. Kellogg Foundation

Frechtling, J. (2002). *The 2002 user friendly handbook for project evaluation.* National Science Foundation.

PROCESS EVALUATION WORKSHEET

What worked and CAN be changed: What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
	What worked and CAN be changed:	What worked and CANNOT be changed:
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT work and CAN be changed: What DID NOT work and CANNOT be changed:		
What DID NOT Work and CALVIOT BE changed.	What DID NOT work and CAN he changed:	What DID NOT work and CANNOT be changed:
	What DID 1101 Work and Chirt be changed.	What Did work and Chivito i be changed.